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**ANNUAL REPORT**  
**ACADEMIC YEAR**  
**2020/21**

## **Vision Statement**

Empowering success through holistic and individualised learning

## **Mission Statement**

At ALP (alternative learning project) we believe that education can help every individual achieve their full potential no matter what their ability. It's what we stand for at ALP and it's why we are here. It's this belief that drives us to be so passionate about the work we do with our learners and it is why our dynamic and bespoke approach works for so many disengaged and vulnerable young people. ALP Schools aims to create flexible, individualised programmes of learning support for children and young people who, for a variety of reasons, are unable to access mainstream education. From the point of referral, we focus on the special educational needs and disabilities (SEND) of the learner and on family support, in order to provide the most effective and appropriate educational intervention.

Working closely with the Local Authorities, Behaviour Partnerships and local schools/academies we provide outcomes that are in accordance with the individual needs of each learner. We specialise in emergency, short, medium and long term education placements of young people with SEND including (but not limited to) Autistic Spectrum Disorder, Emotional Behavioural Difficulties, challenging behaviour and mental health difficulties.

This academic year we operated with four schools due to the opening of ALP Nuneaton in January 2021. Our other schools are Pierview Academy - Gravesend - Kent, Parkview Academy, Welling - Greater London and ALP Leicester - Birstall - Leicestershire.

**Prepared by:** David Cowell MBE – Managing Director

**School Sector:**

Independent

**School Addresses:**

Pierview Academy – 42-46 Harmer Street, Gravesend, Kent, DA12 2AX (Access via East Crescent Road, DA12 2AH)

Parkview Academy – 144-148, Park View Road, Welling, Kent, DA16 1SR

ALP Leicester – Stonehill Avenue, Birstall, Leicestershire, LE4 4JG

ALP Nuneaton - Holman Way, Nuneaton, Warwickshire, CV11 4NP

**Enrolments Available:**

Pierview Academy – 30

Parkview Academy – 40

ALP Leicester – 35

ALP Nuneaton - 50

**Year Levels Offered:**

Pierview Academy – Alternative provision for young people aged 11-25

Parkview Academy – Alternative provision for young people aged 7-19

ALP Leicester – Alternative provision for young people aged 6-19

ALP Nuneaton - Alternative provision for young people aged 6-19

**Curriculum Offer:**

Learners are offered bespoke courses to suit the individual's needs. The curriculum is based around a model of Foundation Learning which ensures that all of the students have an element of Functional Skills/core subjects, vocational learning and personal and social development within their timetables.

Each school has a bespoke curriculum framework, which can be viewed on each schools website

**Parental Involvement**

ALP schools believe that education can help every individual achieve their full potential no matter what their ability. It's this belief that drives the school to be so passionate about the work we do with our learners and it is why our dynamic and bespoke approach works for so many disengaged and vulnerable young people.

Since establishing, we have been able to offer our students and their parents and carers a package of support during what can be for many families, a very challenging time. This support begins with understanding the individual needs of the students and their families.

We involve parents and carers in decision making at every stage, this includes initial screening, choice of courses, annual reviews and one to one mentoring. Support for parents and carers of learners at ALP Schools is always available and we want to encourage parents and carers to be actively involved in their children's education.

Parents and carers' views are very important to us as they help shape the way our school develops and grows. We encourage parents and carers to attend parents evenings, visit the school and comment in our parent questionnaire which can be submitted through the website.

### **Contacts for Further Information**

Pierview Academy – Head Teacher = Debbie Pardey - [debbie.pardey@alpschools.org](mailto:debbie.pardey@alpschools.org)

Parkview Academy – Head of Schools = Richard Johnson - [richard.johnson@alpschools.org](mailto:richard.johnson@alpschools.org)

ALP Leicester – Head of Schools = Julie Rawle - [julie.rawle@alpschools.org](mailto:julie.rawle@alpschools.org) (Alongside trainee Head Teacher = Denise Lane - [denise.lane@alpschools.org](mailto:denise.lane@alpschools.org))

ALP Nuneaton - Head of Schools - Julie Rawle - [julie.rawle@alpschools.org](mailto:julie.rawle@alpschools.org) (Alongside trainee Head Teacher = Bradley Rowley - [bradley.rowley@alpschools.org](mailto:bradley.rowley@alpschools.org))

## Pierview Academy

### Attendance - Staff

Number of Staff	Number of Schools Days	Total Number of Staff Absences	Average Staff Attendance Rate
35	195	111.5 days	98%

Number of staff from the end of the previous academic year	Number of those staff retained throughout the following year	% retention
35	33	94.3

### Training

Description of CPD activity	Number of Participants
First aid	12
Prevent	All
Medicines training	3
Team teach (full and refresher)	All
Level 5 teacher training	5
SEND Inclusive Teaching Program	All
Child protection in education	3
Child protection conference	3
NCFE Level 2 Mental Health first aid	1
NCFE Children and young people's mental health	2
National online safety	All
DPO refresher training	1
Safeguarding	All
GDPR (all staff)	All
NCFE assessor training	5
Outstanding careers	2
Health and Safety for School Leaders	5
Working at Height advanced training	7
Online Asthma awareness	12
NCFE level 2 counselling skills	1
Food Hygiene	All
Covid 19 -NHS track and trace, LFT testing	6

Understanding Challenging behaviour	3
Level 2 touch type and shorthand course	1
Suicide prevention training	All staff
Health and safety webinar.	1
Cybercrime webinar	1
English as an additional language webinar,	1
Developing a safeguarding Culture	1
Premises management	1
Safeguarding online from data driven harm	1
How to Revive, recover and rebuild your curriculum in 6 steps	1
Developing and effective careers strategy	2
Peer on peer abuse	1
Sexual Abuse and harrassment in schools	1
Managing paperless school - school trips	1

### Attendance - Students

Year Groups	Average attendance rate
Secondary	83.2%
Post 16	60.5%
Total	71.85%
Total (not inc persistent non-attenders)	79.5%

Number of Students on role at the start of the academic year	Number of students on role at the end of the academic year	Number of new admissions
30	30	2

### Outcomes - Achievements

#### Academic Achievements 2020/21

Qualification	Level	Number of Learners Achieved
FS English EL 1	Entry Level 1	Writing x 2 Reading x 1
FS English EL2	Entry Level 2	Writing x 1 Reading x 1

FS English EL3	Entry Level 3	Writing x 3 Reading x 3
FS Maths EL1	Entry Level 1	5
FS Maths EL2	Entry Level 2	6
FS Maths EL3	Entry Level 3	6
FS Maths L1	Level 1	5
FS ICT EL1	Entry Level 1	2
FS ICT EL2	Entry Level 2	5
FS ICT EL3	Entry Level 3	4
Cache Certificate in Well-Being	Level 1	2
Cache Award in Awareness of Substance Misuse	Level 1	7
Cache Award in Sexual Health Awareness	Level 1	2
Cache Award in Stress Awareness	Level 1	6
Cache Award in Personal Safety	Level 1	7
Cache Award in Mental Health Awareness	Level 1	5
Cache Award in Nutrition and Health	Level 1	8
NCFE in Exploring Occupational Studies	Entry Level 3	6
NCFE Award in Occupational Studies	Entry Level 3	2
NCFE in Exploring Occupational Studies	Level 1	2
NCFE Award in Occupational Studies	Level 1	3
NCFE Award in Creative Craft	Entry Level 3	12
NCFE Award in Employability Skills	Level 1	2
NCFE Award in Personal and Social Development	Level 1	2
British Horse Society - Stage 1 Care	Stage 1	1
BTEC Extended certificate in Animal Management	Level 3	1
Music Performance - Base (Grade 2)	Level 1	1
Music Performance - Keyboard (Grade 1)	Level 1	1
<b>Total Qualifications Achieved</b>		113 (plus 11 English Part claims)

### Exclusions

Number of fixed term exclusions	8 exclusions totally 14 days
Number of permanent exclusions	0

### Behaviour (Physical Intervention Incidents)

Month	Number of Recorded physical interventions	Number of racist incidents	Number of incidents of bullying
September 2020	3	0	1
October 2020	5	0	0
November 2020	5	0	0
December 2020	0	0	0
January 2021	0	0	0
February 2021	4	0	0
March 2021	3	1	1
April 2021	0	0	0
May 2021	1	0	0
June 2021	1	0	0
July 2021	2	0	0
<b>Total</b>	<b>24</b>	<b>1</b>	<b>2</b>

### Progress

Secondary learners making expected or above expected progress In English	55%
Secondary learners making expected or above expected progress in Maths	76%
Secondary learners making expected or above expected progress in ICT	70%
Post 16 learners making expected or above expected progress In English	15%
Post 16 learners are making expected or above expected progress in Maths	53%
Post 16 learners making expected or above progress in ICT	100%

### Destinations

Number of students who left the school during or at the end of the academic year	7
Number going into Further employment, education or training	7
Number leaving with with no secure destination	0
Destination unknown	0

### Safeguarding / Health and Safety



Number of Safeguarding concerns reported to the school	Number of safeguarding concerns reports to Local Authority	Number of Accidents Involving Staff	Number of staff Accidents Involving Students	RIDDOR Reports
76	1	2	14	0

#### Parent, Staff, Stakeholder and Student Satisfaction with the school

Staff Survey	Scheduled for 2021/22
Student Survey	My Health My School Survey - September 2020 <a href="https://docs.google.com/document/d/1fg5BRT039u_DB6EcuCycGWC3TvlgsoAxdUjUifB2Pfl/edit">https://docs.google.com/document/d/1fg5BRT039u_DB6EcuCycGWC3TvlgsoAxdUjUifB2Pfl/edit</a>
Parent Survey	Complete June 2021 Highlight - 8 responses were received an parents agreed with all comments throughout the survey, indicating positive thoughts Area for improvement - Encourage higher return
Stakeholder Survey	Scheduled for 2021/22

## Parkview Academy

### Attendance - Staff

Number of Staff	Number of Schools Days	Total Number of Staff Absences	Average Staff Attendance Rate
28	195	127.5	97.6%

Number of staff from the end of the previous academic year	Number of those staff retained throughout the following year	% retention
29	25	86%

### Training

Description of CPD activity	Number of Participants
Various Mandatory and Additional Judicium ( Health and Safety)Training	All
Various Optimus and Additional Judicium (safeguarding and GDPR) Training	All
IEPs and Interventions	All
Mental Health (Online)	All
Homunculi	All LSAs
Mental Health Day	All
Teaching standards in practice	Teaching Team
Invigilators Training	All (apart from Teacher)
Marking policy and Book moderation	All
Effective Lesson planning (Pt1)	All
Word Aware	KS2-3
Dynamo Maths	KS2-3
Colourful Semantics and Zones of Regulation - (SALT)	All staff
Middle Leadership training	3
Independent Staff CPD: Staff provided with time to complete PHPs and Colourful Semantics	All Staff
Behaviour Logs and Score Sheets	All Staff
Curriculum Understanding	Teaching Team
Key Safeguarding updates	All Staff
TLM -	All Staff
Suicide Prevention	All Staff

SMSC -	All
Case Studies	All
Report Writing	All
Team Teach Refresher	All
Moderation	All

### Attendance - Students

Year Groups	Average attendance rate
Primary	84%
Secondary	84%
Post 16	94%
Total	87.33%
Total (not inc persistent non-attenders)	93.3%

Number of Students on role at the start of the academic year	Number of students on role at the end of the academic year	Number of new admissions
30	40	12

### Outcomes - Achievements

Qualification	Level	Number of Learners Achieved
FS English EL 1	Entry Level 1	1
FS English EL2	Entry Level 2	3
FS English EL3	Entry Level 3	0
FS English L1	Level 1	2
FS Maths EL1	Entry Level 1	2
FS Maths EL2	Entry Level 2	1
FS Maths L1	Level 1	1
FS ICT EL1	Entry Level 1	2
FS ICT EL2	Entry Level 2	3
Cache Certificate in Well-Being	Level 1	4
Cache Award in Stress Awareness	Level 1	3
Cache Award in Mental Health Awareness	Level 1	4
NCFE in Exploring Occupational Studies	Entry Level 3	1

NCFE Certificate in Employability Skills	Level 1	4
NCFE Award in Personal and Social Development	Level 1	11
Asdan	Life Skills Accreditations	23
<b>Total</b>		<b>65</b>

### Exclusions

Number of fixed term exclusions	24 Total of 31 days
Number of permanent exclusions	0

### Behaviour (Physical Intervention Incidents)

Month	Number of Recorded physical interventions	Number of racist incidents	Number of incidents of bullying
September	5	0	0
October	1	0	0
November	4	0	0
December	0	0	0
January	4	0	0
February	3	2	0
March	2	0	0
April	0	0	0
May	0	0	0
June	4	0	0
July	5	0	0
<b>Total</b>	<b>28</b>	<b>2</b>	<b>0</b>

### Progress

HT report demonstrates that Primary Learners are making Expected or Above Expected Progress In English	43% Reading; 50% Writing
HT report demonstrates that Primary Learners are making Expected or Above Expected Progress in Maths	20%
HT report demonstrates that Secondary Learners are making Expected or Above Expected Progress In English	72.00%
HT report demonstrates that Secondary Learners are making Expected or Above Expected Progress in Maths	20%
HT report demonstrates that Secondary Learners are making Expected or Above Progress in ICT	55.00%

HT report demonstrates that Post 16 Learners are making Expected or Above Expected Progress In English	75%
HT report demonstrates that Post 16 Learners are making Expected or Above Expected Progress in Maths	25%
HT report demonstrates that Post 16 Learners are making Expected or Above Expected Progress in ICT	50.00%

### Destinations

Number of students who left the school during or at the end of the academic year	11
Number going into Further employment, education or training	4
Number leaving with with no secure destination	7
Destination unknown	6

### Safeguarding / Health and Safety

Number of Safeguarding concerns reported to the school	Number of safeguarding concerns reports to Local Authority	Number of Accidents Involving Staff	Number of staff Accidents Involving Students	RIDDOR Reports
21	10	5	7	0

### Parent, Staff, Stakeholder and Student Satisfaction with the school

Staff Survey	Scheduled for 2021/22
Student Survey	<a href="https://docs.google.com/document/d/1ZmBckMTkZo6JzdiSoQPypAMlrmck_cEYRilwrZCWpk/edit">https://docs.google.com/document/d/1ZmBckMTkZo6JzdiSoQPypAMlrmck_cEYRilwrZCWpk/edit</a>  And My Health My School Survey was complete September 2020 <a href="https://docs.google.com/document/d/1fg5BRT039u_DB6EcuCycGWC3TvlgsoAxdUjUifB2Pfl/edit">https://docs.google.com/document/d/1fg5BRT039u_DB6EcuCycGWC3TvlgsoAxdUjUifB2Pfl/edit</a>
Parent Survey	Parent Feedback - Due to the Pandemic, parents were asked to provide general feedback which can be viewed here: <a href="https://docs.google.com/document/d/1orUgbr5zMAcSGRYY-Z0c0Uz_cRyuLC9y2JTS2PERFLo/edit">https://docs.google.com/document/d/1orUgbr5zMAcSGRYY-Z0c0Uz_cRyuLC9y2JTS2PERFLo/edit</a>
Stakeholder Survey	<b>Local Authorities - Requests sent 01/07/21</b>

	<p>1 response so far from Bexley</p> <p>“Are you happy with PVA level of service ?” <b>Yes</b></p> <p>“Are referrals responded to within the 15 day consultation period?”</p> <p><b>Mostly, yes</b></p> <p>“Please suggest an improvement to PVA service” Increase provision for KS3+ (i.e. increase No. of students permitted)</p> <p>KCC - No response</p> <p>Greenwich - No response</p> <p>Lewisham - No response</p> <p>Bromley - No response</p>
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## ALP Leicester

### Attendance - Staff

Number of Staff	Number of School Days	Total Number of Staff Absences	Average Staff Attendance Rate
43	190	304.5	96%

Number of staff from the end of the previous academic year	Number of those staff retained in the following year	% retention
40	35	87.5

### Training

Description of CPD activity	Number of Participants
Team teach (including refresher)	All
Attachment training	All
Pediatric / Bolt on emergency First aid	All
Adverse childhood experiences	All
SEN inclusive teaching practice	All
Food Hygiene	All
Online Safety	All
Anaphylaxis	All
Suicide awareness	5
GDPR	All
NPQML	1
Equality & Diversity level 2	2
Mental Health level 2	2
SLCN teaching Vocabulary	5
EAL for the classroom	2
DSL	2
SAfeguarding Level 4	1
Dyslexia Training workshop	All
Online safety for non Teaching staff	1
CSE	5
Planning for Ofstead	1
Planning for success	1
Deep dive case studies	1
Foundation Drawing and Talking	1
FASD Training	4
Prevent	5
Asthma training	3
Delivering Statutory SRE	1
Team Tech Intermediate & Refresher	2

Judicium Health & safety training (new starters, this is 2 yearly)	4
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### Attendance - Students

Year Groups	Average attendance rate
Primary	86%
Secondary	70%
Post 16	76%
Total	78%
Total (not inc persistent non-attenders)	86%

Number of Students on role at the start of the academic year	Number of students on role at the end of the academic year	Number of new admissions
24	31	7

### Outcomes - Achievements

Qualification	Level	Number of Learners Achieved
FS English EL2	Entry Level 2	3
FS English EL3	Entry Level 3	7
FS English L2	Level 2	2
FS Maths EL3	Entry Level 3	7
FS Maths L1	Level 1	2
TLM ICT EL1	Entry Level 1	1
TLM ICT EL3	Entry Level 3	4
NCFE in Exploring Occupational Studies	Entry Level 3	4
NCFE Award in Occupational Studies	Entry Level 3	2
NCFE in Exploring Occupational Studies	Level 1	3
NCFE Award in Occupational Studies	Level 1	4
NCFE Certificate in Occupational Studies	Level 1	1
NCFE Award in Creative Craft	Entry Level 1	2
NCFE Award in Creative Craft	Entry Level 3	6
NCFE Award in Creative Craft	Level 1	2



NCFE Award in Employability Skills	Level 1	6
NCFE Certificate in Employability Skills	Level 1	1
NCFE Award in Personal and Social Development	Level 1	2
NCFE Certificate in Personal and Social Development	Level 1	2
Cache Award in Working with Children	Level 1	1
IMI Introduction to Motor Vehicle Industry and Technologies	Entry 3	1
AQA Music Awards	Unit Awards	23
<b>Total Qualifications Achieved</b>		63 and 23 unit awards

### Exclusions

Number of fixed term exclusions	4 (totalling 5 days)
Number of permanent exclusions	0

### Behaviour (Physical Intervention Incidents)

Month	Number of Recorded physical intervention	Number of racist incidents	Number of incidents of bullying
September	3	0	0
October	0	0	0
November	2	0	0
December	0	0	0
January	0	0	0
February	0	0	0
March	3	0	0
April	4	0	0
May	1	0	0
June	1	0	0
July	0	0	0
<b>Total</b>	14	0	0

## Progress

HT report demonstrates that Primary Learners are making Expected or Above Expected Progress In English	writing 84%, Reading 87%, SLC 100%
HT report demonstrates that Primary Learners are making Expected or Above Expected Progress in Maths	84.00%
HT report demonstrates that Secondary Learners are making Expected or Above Expected Progress In English	82%
HT report demonstrates that Secondary Learners are making Expected or Above Expected Progress in Maths	64%
HT report demonstrates that Secondary Learners are making Expected or Above Progress in ICT	50%
HT report demonstrates that Post 16 Learners are making Expected or Above Expected Progress In English	78%
HT report demonstrates that Post 16 Learners are making Expected or Above Expected Progress in Maths	82%
HT report demonstrates that Post 16 Learners Making Expected or Above Progress in ICT	785%

## Destinations

Number of students who left the school during or at the end of the academic year	5
Number going into Further employment, education or training	4
Number leaving with with no secure destination	1
Destination unknown	0

## Safeguarding / Health and Safety

Number of Safeguarding concerns reported to the school	Number of safeguarding concerns reports to Local Authority	Number of Accidents Involving Staff	Number of staff Accidents Involving Students	RIDDOR Reports
102	48	3	10	0

## Parent, Staff, Stakeholder and Student Satisfaction with the school

Staff Survey	<p>Complete  <a href="https://docs.google.com/forms/d/1icCJDr3F3LEBafKOE11KzRav0Plbo2yCYuOxJERxSng/edit#responses">https://docs.google.com/forms/d/1icCJDr3F3LEBafKOE11KzRav0Plbo2yCYuOxJERxSng/edit#responses</a></p> <p>Key Points:  The overwhelming majority of staff agree or strongly agree that - our curriculum engages learners, we offer a wide variety of opportunities and our learners make good progress. They note the importance of teaching about well-being and agree our learners are safe  Area for improvement - staff workload</p>
Student Survey	<p>Complete  <a href="https://docs.google.com/forms/d/1ZuOoes52yRzU7yLCSiKPLt1scvkmRrA9JpGp-6XIB84/edit#responses">https://docs.google.com/forms/d/1ZuOoes52yRzU7yLCSiKPLt1scvkmRrA9JpGp-6XIB84/edit#responses</a></p> <p>Key Points:  Several responses were “neutral” indicating the learner didn't have an opinion either way. This was especially the case when asked if behaviour is good in school.  The majority of learners said they feel safe, healthy and that staff value their views</p>
Parent Survey	<p><b>Parent survey responses:</b>  Available on Survey Monkey on request  Key points:  Parent agree or strongly agree that their child is happy at school, they feel safe, make good progress, are well taught and their well-being is considered</p>
Stakeholder Survey	<p><b>Stakeholder survey responses:</b>  Available on Survey Monkey on request  6 responses indicate the local authorities we work with are happy with our quick response to referrals, our professional communication, that we meet the needs of young people and we have a good reputation.</p>

## ALP Nuneaton

**Note - The school officially opened to pupils 3rd Jan 2021**

### Attendance - Staff

Number of Staff	Number of School Days	Total Number of Staff Absences	Average Staff Attendance Rate
6	Opened Jan 2021	0	100%

Number of staff from the end of the previous academic year	Number of those staff retained in the following year	% retention
N/A	N/A	N/A

### Training

Description of CPD activity	Number of Participants
New Staff Induction Training	5
Judicium Health and Safety Training	5
SEND Inclusive Training Program	5
Prevent Training	5
Safeguarding	5
Team Teach Training	5
National Online Safety	5
Food Safety	5
Safer Recruitment	1
Judicium - Head Teacher Specific Training	1
GDPR	5

### Attendance - Students

Year Groups	Average attendance rate
Primary	100%
Secondary	100%
Post 16	N/A
Total	100%
Total (not inc persistent non-attenders)	100%

Number of Students on role at the start of the academic year	Number of students on role at the end of the academic year	Number of new admissions

0	4	4
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### Outcomes - Achievements

Qualification	Level	Number of Learners Achieved
<b>None achieved in year 1</b>	n/a	
<b>Total Qualifications Achieved</b>	n/a	0

### Exclusions

Number of fixed term exclusions	0
Number of permanent exclusions	0

### Behaviour (Physical Intervention Incidents)

Month	Number of Recorded physical intervention	Number of racist incidents	Number of incidents of bullying
September	n/a	n/a	n/a
October	n/a	n/a	n/a
November	n/a	n/a	n/a
December	n/a	n/a	n/a
January	0	0	0
February	7	0	0
March	4	0	0
April	0	0	0
May	2	0	0
June	2	0	0
July	0	0	0
<b>Total</b>	15	0	0

### Progress

The school opened in January 2021 at which point all new admissions were baseline assessed. Study programs were established and students worked on routines and relationships. The learners had targets set from their baseline assessments and were performing as follows:

Primary Learners are making Expected or Above Expected Progress In English	English spoken language: 57% English reading: 31% English writing: 43% Making expected progress (1 learner)
Primary Learners are making Expected or Above Expected Progress in Maths	Maths: 46% Above Making expected progress (1 learner)
Secondary Learners are making Expected or Above Expected Progress In English	All learners working towards EL3 FS and making expected progress
Secondary Learners are making Expected or Above Expected Progress in Maths	All learners working towards EL3 FS and making expected progress

### Destinations

Number of students who left the school during or at the end of the academic year	0
Number going into Further employment, education or training	0
Number leaving with with no secure destination	0
Destination unknown	0

### Safeguarding / Health and Safety

Number of Safeguarding concerns reported to the school	Number of safeguarding concerns reports to Local Authority	Number of Accidents Involving Staff	Number of staff Accidents Involving Students	RIDDOR Reports
4	2	5	2	0

### Parent, Staff, Stakeholder and Student Satisfaction with the school

Staff Survey	Scheduled for 2021/22
Student Survey	Scheduled for 2021/22
Parent Survey	Scheduled for 2021/22
Stakeholder Survey	Scheduled for 2021/22

